

NATIONAL ASSEMBLY

WRITTEN REPLY

QUESTION 983 - P

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983. Mr T C R Walters (DA) to ask the Minister of Basic Education:

With regard to the new format of reporting known as an Inclusive Basket of Criteria, how did each province perform in the 2016 academic year according to each of the seven criteria?

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RESPONSE:

983. The inclusive basket of performance indicators is a more integrated approach to reporting that reflects the key indicators of learner performance. The key indicators together with their weighting are as follows:

- a) Overall pass percentage (35%)
- b) Mathematics pass percentage (10%)
- c) Physical Sciences pass percentage (10%)
- d) Bachelor attainment percentage (15%)
- e) Distinction percentage (10%)
- f) Mathematics Participation Rate (10%)
- g) Throughput rate (10%)

The above indicators are captured in a consolidated format which includes a weighting based on the importance attached to each of these indicators. A computation of the percentage obtained for each of these indicators at school, district, provincial and national level, will be provided.

The Table below shows the performance of each of the Provincial Education Departments (PED's) in terms of the Inclusive Basket Criteria:

Province	Weighted Basket Scores							
	Overall Basket Score	Overall Pass % (W: 35%)	% Maths Passed (W: 10%)	% Physics Passed (W: 10%)	% Bachelor Passes (W: 15%)	% Distinctions (W: 10%)	% Maths Participation (W:10)	% Throughput Rate (W: 10%)
Western Cape	60.7	30.1	7.7	7.3	6.1	0.7	3.1	5.6
Free State	59.4	30.9	7.1	7.5	5.4	0.4	3.9	4.2
Gauteng	57.9	29.8	6.9	6.9	5.4	0.5	3.7	4.8
North West	53.8	28.9	6.3	7.0	4.1	0.3	3.3	4.0
Mpumalanga	51.0	27.0	5.4	6.4	3.4	0.2	4.3	4.4
Northern Cape	50.7	27.5	6.1	5.7	3.9	0.2	2.8	4.5
KwaZulu-Natal	46.1	23.2	3.8	5.8	3.7	0.4	5.5	3.8
Limpopo	44.1	21.9	5.4	6.2	2.8	0.2	4.3	3.3
Eastern Cape	40.5	20.8	3.8	5.0	2.8	0.2	4.8	3.2
NATIONAL	49.4	25.4	5.1	6.2	4.0	0.3	4.3	4.0

The above computation has also been determined for the provincial, district and school levels.