



GAUTENG PROVINCE
INFRASTRUCTURE DEVELOPMENT
REPUBLIC OF SOUTH AFRICA

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Ref. No. Legislature Question INF068

The Secretary
Gauteng Provincial Legislature
Private Bag X52
JOHANNESBURG
2000

Dear Adv Maloka

**RESPONSE TO LEGISLATURE QUESTION 5. INF068. POSED BY MEMBER M
WATERS OF THE DEMOCRATIC ALLIANCE (DA)**

5. INF068. With regard to reply to question 5.ED215 of 2025 (attached):

- (i) **What are the minimum standards with regards to how often a school ought to be inspected by engineers to ensure that the structure of the school is sound and safe;**

Response:

According to the Government Immovable Asset Management Act (GIAMA), (Act No. 19 of 2007), the Custodian of the immovable assets has the responsibility of assessing the condition of the immovable asset at least every fifth year. In the Gauteng, the Custodian is the Gauteng Department of Infrastructure Development (GDID) and the User of educational assets is the Gauteng Department of Education (GDE).

- (ii) **What is the legislation surrounding inspection by engineers;**

Response:

See reply to (i) above.

- (iii) **Please provide a list of all public schools and the last date each school was inspected by engineers;**

Response:

The Department of Infrastructure Development (DID) has, over the preceding years, undertaken comprehensive conditions assessments of the forty-eight (48) schools enumerated herein. The assessment reports have been duly submitted to the Gauteng Department of Education (GDE) to facilitate the execution of the prescribed recommendations.

In alignment with the mandate vested in the budget holder, DID, in collaboration with GDE, actively implements the restorative repairs programme. This programme encompasses the systematic identification of facilities necessitating intervention.

Moreover, through a consultative process engaging an extensive array of school stakeholders, GDE has identified fifty-seven (57) schools requiring structural intervention. Below projects were addressed as a special programme to address varied defects from an urgent intervention perspective. However, some evolved to bigger project and taking longer time based on their complexity.

Schools where conditional assessments were done in the last 5 years	
1	Hoerskool Pretoria Wes
2	Hoërskool Silverton
3	Laerskool Fleur
4	Laerskool General Nicolaas Smit
5	Laerskool Queenswood
6	Laerskool Swartkop
7	Laerskool Uniefees
8	Laerskool Wierdapark
9	Laerskool Wonderboom Suid
10	Mayville Primary school
11	Pro Arte School of Specialization
12	Rivoningo Primary School
13	Soshanguve Secondary School
14	Actonville Training Centre
15	Dan Pharatsi Primary School
16	East Rand School of Arts
17	Edleen Primary School
18	Germiston High School
19	Hoerskool Birchleigh
20	Hoërskool Vorentoe
21	Laerskool Piet Van Vuuren

Schools where conditional assessments were done in the last 5 years	
22	Norkem Park High School
23	Tembisa Secondary School
24	Thuto-Ke-Maatla Comprehensive School
25	Allanridge Secondary School
26	Hoerskool Die Adelaar
27	Hoerskool Roodepoort
28	Job Rathebe Primary School
29	Johannesburg Secondary School
30	Lenasia Secondary School
31	Letsibogo Secondary School
32	Moletsane Secondary School
33	Mphethi Mahlatsi Secondary School
34	Mulbarton Primary School
35	Northview High School
36	Riverlea Secondary School
37	Robin Hills Primary School
38	Sandown High School
39	Sharicrest Primary School
40	Thembu Primary School
41	Waverley Girls High School
42	General Smuts High School
43	Laerskool Noordhoek
44	Laerskool Parksig
45	Laerskool Handhawer
46	Meyerton Primary School
47	Roshnee Secondary School
48	Tshirela Primary School
49	Goudwesskool LSEN
50	Hoerskool Wonderfontein
51	Kokosi Primary School
52	Laerskool Glenharvie
53	Lewisham Primary School

Schools where conditional assessments were done in the last 5 years	
54	Matla Combined School
55	Phororong Primary School
56	Setholea Primary School
57	Laerskool Risiville

Below listed schools were assessed in the past five years and the reports were shared with GDE for execution and prioritization as part of Maintenance and Capex projects for funding and prioritization.

Number	School Name	Date Assessed
1	Legora Primary School	09 November 2022
2	Bula Dikgoro Primary School	16 November 2022
3	Nellmupius Primary School	14 November 2022
4	Mahuve Valley Primary School	15 November 2022
5	Bona Lesedi Primary School	16 November 2022
6	Flavious Mareka Primary School	17 November 2022
7	Lebogang Primary School	21 November 2022
8	Ramahlale Primary School	22 November 2022
9	Ekurhuleni Primary School	09 November 2022
10	Brandvlei Primary School	19 November 2022
11	Ratasejhaba Farm Primary School	08 November 2022
12	Cosmo City Secondary School	20 November 2022
13	Reshomile Primary School	12 November 2022
14	Musenga Vhazimu Primary School	26 November 2022
15	Itirele Zenzele Primary School	20 November 2022
16	Far North Primary School	19 November 2022
17	Kgatelopele Secondary School	26 November 2022
18	Diepsloot West Secondary School	20 November 2022
19	JP Marks Primary School	30 November 2022
20	Harry Gwala Primary School	28 November 2022
21	Igugulethu Primary School	23 November 2022

Number	School Name	Date Assessed
22	Finetown Primary School	23 November 2022
23	Blue Eagle High School	6 February 2024
24	Carter Primary School	12 February 2024
25	Cosmo City Junior Primary School	13 December 2023
26	Cosmo City Primary School No 1	05 December 2023
27	Encochoyini Primary School	26 April 2024
28	Fathlogang Primary School	22 December 2023
29	Kliptown Primary School	17 November 2023
30	Kodumela Primary School	05 March 2024
31	Masakhane Primary School	14 March 2024
32	Modilati Primary School	29 November 2023
33	Motjibosane Primary School	06 December 2023
34	Namo Primary School	05 March 2024
35	Ntsele Primary School	14 November 2023
36	Tokelo Primary School	13 December 2023
37	Vezukhono Secondary School	26 February 2024
38	Bonamelo Primary School	02 December 2024
39	Thulani Secondary Shooool	02 December 2024
40	Klip Valley Primary School	27 November 2024
41	Moses Kotane Primary School	28 November 2024
42	Thusa Setjhaba Primary School	07 January 2025
43	Raphela Primary School	07 January 2025
44	Thamsanqa Secondary School	11 December 2024
45	Tshepana Primary School	11 December 2024
46	Lesedi La Krete Anglican Primary School	07 March 2025
47	Nomini Primary School	07 March 2025
48	Obed Mosiane Primary School	22 November 2024

(iv) How many schools have partially failed or failed the inspection;

Response:

Methodology of assessing conditions is not premised on failing. The process of condition assessment is at varied levels on a scale of 1 to 5 or based on the defects found during the inspection. The process in the main identifies areas or trades requiring attention. All schools have varied degrees of issues requiring attention, however, the 57 schools had key issues including structural matters.

(v) Which schools failed the inspection;

Response:

See reply to (iv) above.

(vi) What were the findings in each case;

Response:

As alluded to above the findings cut across the varied trades and spectrum including amongst others, structural, presence of asbestos.

(vii) What corrective action has the department taken in each case to ensure the safety of learners and teachers;

Response:

Refer to the Department of Education.

(viii) Have there been any incidents that have occurred in any of the schools mentioned in question (5) above;

Response:

Refer to the Department Education.

(ix) If yes, provide details such as dates, incident and plan of action; and

Response:

Please refer to (viii) above.

(x) What is the estimated cost of ensuring that all schools are structurally sound?

Response:

Refer to Department of Education.

Yours faithfully,

A handwritten signature in black ink, consisting of a large, stylized 'M' followed by a horizontal line and a small flourish.

MR. JACOB MAMABOLO, MPL

**MEMBER OF THE EXECUTIVE COUNCIL FOR COOPERATIVE GOVERNANCE AND
TRADITIONAL AFFAIRS AND INFRASTRUCTURE DEVELOPMENT**

DATE: 17/10/2025