



GAUTENG PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

Enquiries: Cetshwayo Sipho
Ref 5. ED170.

**TO: ADV. MPHO MALOKA
SECRETARY TO THE LEGISLATURE**

**FROM: MR. L I MAILE
MEMBER OF EXECUTIVE COUNCIL
EDUCATION AND SPORTS, ARTS, CULTURE AND RECREATION**

SUBJECT: QUESTION POSED BY THE LEGISLATURE QUESTION 5. ED170.

PURPOSE:

With reference to the MEC's reply to Question ED074, where certain schools were listed as having experienced electricity disconnections for "120+" days:

QUESTION 1:

For each school listed as "120+" days disconnected, what was the exact number of calendar days during which electricity supply was interrupted or disconnected in 2024; 2025; and 2026 to date?

ANSWER:

The table below outlines number of days during which electricity supply was interrupted or disconnected in 2024; 2025 and 2026 to date for schools that had disruptions for 120+days:

		2024	2025	2026
NAME OF SCHOOL	SERVICE DISCONNECTED	DAYS DISCONNECTED	DAYS DISCONNECTED	DAYS DISCONNECTED
BEDFORDVIEW HIGH SCHOOL	ELECTRICITY	243	146	125
LAERSKOOL WELGEDACHT	ELECTRICITY	334	364	132
LAERSKOOL MOREWAG	ELECTRICITY	334	364	132

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QUESTION 2:

For each of the schools referred to above on what exact dates did the electricity interruptions commence?

ANSWER:

The table below outlines the dates on which the electricity interruptions commenced:

		2024	2025	2026
NAME OF SCHOOL	SERVICE DISCONNECTED	DISCONNECTION DATE	DISCONNECTION DATE	DISCONNECTION DATE
BEDFORDVIEW HIGH SCHOOL	ELECTRICITY	12-Sep-23	07-Aug-25	22-Jan-26
LAERSKOOL WELGEDACHT	ELECTRICITY	01-Feb-24	05-Jan-25	14-Jan-26
LAERSKOOL MOREWAG	ELECTRICITY	01-Feb-24	05-Jan-25	14-Jan-26

Note: The above dates reflect when the Department was formally notified of the disconnections.

QUESTION 3:

On what exact dates was electricity restored?

ANSWER:

Electricity supply has not been fully restored at the affected schools. However, supply is intermittently enabled to allow for meter readings by the relevant municipal authority. In the interim, schools have implemented alternative power sources, including generators and solar solutions, to support essential operations.

QUESTION 4:

Were the interruptions continuous or intermittent?

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ANSWER:

The interruptions were as follows for each schools :

SCHOOL	CONTINUOUS OR INTERMITTENT
Bedfordview High School	Intermittent
Laerskool Welgedacht	Continuous
Laerskool Morewag	Continuous

QUESTION 5:

If intermittent, what were the periods of interruption?

ANSWER:

Please refer to 2 above.

QUESTION 6:

What impact assessments did the Department undertake regarding the effect of these prolonged electricity disconnections on teaching and learning; practical subjects; learner performance; examinations; and school safety?

ANSWER:

The Department has not conducted a formal consolidated impact assessment specific to these disconnections. However, schools have implemented mitigating measures, including the use of alternative power sources, to minimise disruption to core teaching and learning activities.

QUESTION 7:

Did the Department consider prolonged electricity interruptions exceeding 120 days to constitute a disruption to teaching and learning?

ANSWER:

The Department has not classified the reported interruptions as resulting in systemic disruption to teaching and learning across the affected schools.

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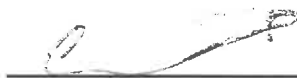
QUESTION 8:

If not, why not?

ANSWER:

The Department has not received any reports from schools or district offices indicating that the electricity interruptions materially disrupted teaching and learning activities. Schools have continued to implement mitigation measures to sustain core educational functions.

Kind Regards



MR. L I MAILE, MPL

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CULTURE AND RECREATION**

DATE: 20/07/2026